

Our Whole School Charter (Our ‘PROMISE’)



What does this mean? There are 42 Articles – these are laws which are ‘Children’s Rights’. Every Child in the world HAS these Rights. This charter is there to help the ‘Rights of the Child’ happen. Adults and pupils help all children achieve their ‘Rights’.

A) BE CONSIDERED, AND CONSIDER OTHERS			
Article 3, 12, 13.	Children’s Rights:	How JB Pupils respect the Rights:	How JB Staff respect the Rights:
<p><i>I have the Right</i> to express my views and feelings. I should be listened to and taken seriously.</p> <p>Adults must do what’s best for me.</p>	<p><i>I will</i> communicate honestly.</p> <p><i>I will</i> try to resolve issues.</p> <p><i>I will</i> listen respectfully, and consider the opinions of others.</p>	<p><i>All staff</i> provide accessible resources and support to enable me to feel comfortable to express my views and feelings.</p> <p><i>All staff</i> listen, without judging/discriminating, but also support children to challenge their own thinking.</p> <p><i>All staff</i> help to find solutions, and take appropriate action in pupils’ best interests.</p>	
B) EDUCATION AND HELPING OTHERS LEARN			
Article 23, 29.	Children’s Rights:	How JB Pupils respect the Rights:	How JB Staff respect the Rights:
<p><i>I have the Right</i> to an education which develops my personality, talents, abilities and encourages respect for others’ Rights.</p> <p><i>I have the Right</i> to special care and education, if I have medical needs or a disability.</p>	<p><i>I will</i> attend school and lessons.</p> <p><i>I will</i> recognise what positive behaviour is, and try to earn rewards or VIP points.</p> <p><i>I will not</i> disturb others’ learning. I should expect that behaviour can have consequences.</p>	<p><i>All staff</i> treat children fairly and follow pupil support plans.</p> <p><i>All staff</i> prepare lessons & resources to ensure accessibility for all.</p> <p><i>All staff</i> award (VIP) rewards according to the reward system, and follow the whole-school behaviour policy.</p> <p><i>All staff</i> teach me about ‘Rights’ and encourage respect for all members of society.</p>	
C) BEING INCLUDED, INCLUSIVE, AND INCLUDING OTHERS			
Articles 2, 14 & 30	Children’s Rights:	How JB Pupils respect the Rights:	How JB Staff respect the Rights:
<p><i>I have the Right</i> to think and believe what I choose, and be free to practice my religion.</p> <p><i>I have a Right</i> to learn and use the language and customs of my own family.</p> <p>All children have these <i>Rights</i>, whatever their race, gender, religion, language, or abilities.</p>	<p><i>I will</i> be kind to others and accept that we are all different.</p> <p><i>I will</i> respect all pupil’s religious beliefs and understand that we celebrate religious and specialist.</p> <p><i>I will</i> aim to promote equality.</p>	<p><i>All staff</i> treat each pupil equally and fairly.</p> <p><i>All staff</i> deliver lessons regarding culture, religion and LGBTQ+.</p> <p><i>All staff</i> make time to respect pupil’s religions and customs, and offer a meditation or prayer space (if needed).</p> <p><i>All staff</i> evidence the pupil’s personal development (PD) in all schemes of work.</p>	
D) PARTICIPATE, CREATE AND SUPPORT OTHERS TO TAKE PART			
Articles 15 & 31	Children’s Rights:	How JB Pupils respect the Rights:	How JB Staff respect the Rights:
<p><i>I have the Right</i> to meet with friends and to join groups.</p> <p><i>I have a Right</i> to relax, play and take part in a wide range of cultural and artistic activities</p>	<p><i>I will allow</i> everyone to be included.</p> <p><i>I will</i> make every effort to join in an activity.</p> <p><i>I will</i> help other pupils to express their ideas and to play together.</p>	<p><i>All staff</i> encourage socialising and give pupils time to do so.</p> <p><i>All staff</i> encourage pupils to express creative ideas.</p> <p><i>All staff</i> give pupils opportunities to access a range of well-being activities.</p>	
E) TRUST, SAFETY AND SUPPORT FOR ALL			
Articles 16, 19 & 39	Children’s Rights:	How JB Pupils respect the Rights:	How JB Staff respect the Rights:
<p><i>I have the Right</i> to be protected from being hurt or badly treated or bullied.</p> <p><i>I have the Right</i> to help and support if I have been hurt, neglected or badly treated. This should help me recover my health, self-respect, dignity and social life.</p>	<p><i>I will</i> respect other people’s space and not invade it, especially if pupils are having a quiet-time.</p> <p><i>I will</i> be considerate and try to resolve issues</p>	<p><i>All staff</i> are available to listen to and discuss any pupil concerns, and explain support available.</p> <p><i>All staff</i> help pupils get the right balance between private and social times.</p> <p><i>All staff</i> respect the privacy of pupils whilst maintaining their safety.</p> <p>All staff may offer pupils a private space to go (to be quiet), and encourage other pupils to respect privacy.</p> <p><i>All staff</i> make links within the curriculum such as eSafety, RSE, Pantasaurus and anti-bullying week.</p>	