

Cross curricular guide

Equalities & identity



Humanities	MFL/Computing	Art & Design/DT
<p>History – Post World War II: We are rarely more united than when we are fighting for a cause. As a class, put together a timeline of all the biggest protests in UK history since the end of World War II (this could be a long-term project as there's lots to cover!).</p>	<p>Modern Foreign Languages – Vocabulary: Choose a language (either at random or that you are interested in). You have until the end of Anti-Bullying Week to learn the following 5 words: love, friendship, include, identity, united. Share what you've learned!</p>	<p>Art & Design – Public Art: Design a mural for your school or local area that shows the importance of a full spectrum of different identities. Think about colours, shapes and who or what is represented. Share your ideas as class: is there a theme in your designs?</p>
<p>Geography – People & Places: Choose a country and, in pairs, find out if they have anything similar to Anti-Bullying Week (and "Odd Socks Day"!). How is it different to the events we have here in the UK?</p>	<p>Computing – How Do Search Engines Work? Design your own search engine that would help to promote diversity - for example, it could only provide pictures that have a range of different people represented.</p>	<p>DT – Planning: Pilots use simulators to learn how to fly planes. In pairs or groups, can you develop a plan for a simulator that could teach people how to be tolerant and friendly towards everyone in today's society?</p>