

VotesforSchools Lesson Plan: Secondary 16+

Do labels unite us?



1 min	Feedback	Whole class	Students see the results and feedback from last week's topic.
1-2 mins	1. Why are we talking about this?	Whole class	Students explore why this topic is in the news at the moment.
8-15 mins	2. What's in a name?	Individual	Students look at the six people and make a note of the initial descriptors (or "labels" that spring to mind). They then use their thoughts from this activity to come up with a list of all the different aspects of someone's identity that we label, using the picture clues to help.
10-12 mins	3. Always read the label?	Pair	Students familiarise themselves with the label scale before reading about different people's experiences of them. Where would they put each individual on the scale and why? If time, feed back as a class. Please Note: Some of the scenarios deal with sensitive issues.
12-25 mins	4. Finding your tribe?	Whole class/Individual	Students watch a video about the importance of labels if they are still unsure where they stand (Optional). They then debate the question as a class, using what they have learned today and the sentences starters to help. They then take a few minutes to reflect on the questions they were asked at the beginning of the lesson and if their views have changed.
Optional	Career Launchpad!	Whole class	An opportunity for students to see this topic in action in the real world. See below for details.
N/A	Vote	Whole class	Students review the Yes/No arguments for this topic before casting their vote.

Keywords:

- Identity
- Bullying
- Tribalism

Career Launchpad:

- Learn more:** Students watch a TedTalk about the prospect of a "label-free school". Is this possible?
- Career Spotlight:** Students take matters into their own hands this week by designing a CV for a Diversity & Inclusion Officer for their school!

This lesson plan is for the **45 minute presentation**

Supporting materials for SEND learners in this box

Extension tasks in this box