



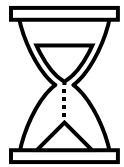
Primary Parents Update:



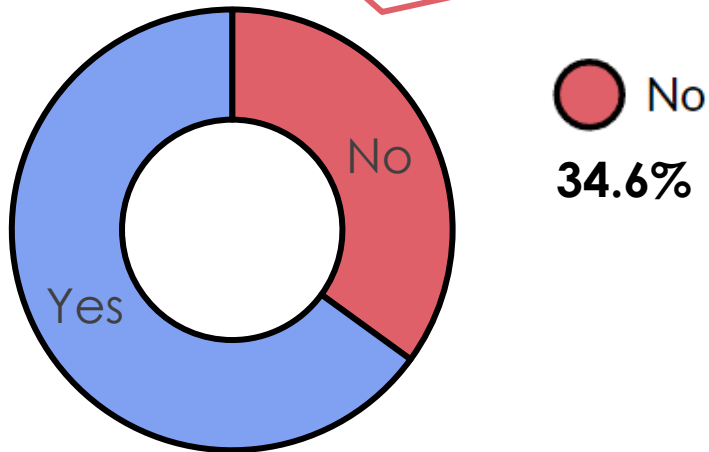
Upcoming VoteTopic:

Two weeks ago, we worked with our friends at /Together to find out our pupils' opinions on volunteering in their communities. Here's what they thought:

Should everyone volunteer in their community?

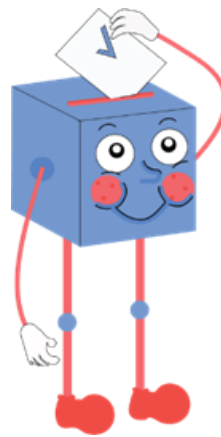


"People don't always have the time, energy or health to volunteer."



Yes
65.4%

"Give back! Do your part for the greater good! There's nothing stopping you!"



This week, we're celebrating Black History Month! Following many discussions this year about representation in the curriculum, we want to know if KS2 pupils feel that the curriculum represents them. Meanwhile, in KS1, they're finding out what they know about their history and how school helps us learn about our past.

KS1: Do you know your history? KS2: Does the curriculum represent you?



Discuss at home:

- What you learned in school and whether you felt it represented you and your history.
- What Black history you learned in school – did you learn much about Black British history?
- The things you liked and didn't like about your school curriculum.
- How the curriculum is different now to when you were in school.

For ideas on where to go if you would like **more advice or information**, see the next slide.



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Need more advice or information?

Advice



Black Minds Matter are on a mission to connect **Black individuals and families with free mental health services**. Click the image to find out more, or search “**Black Minds Matter**”.

Sad Girls Club is a US-based non-profit organisation that seeks to **connect young people and break the stigma surrounding mental health**. Click the image for their site, or search for them.



BBC Future’s article on “**Why race matters when it comes to mental health**” provides useful guidance and information on **how to ensure you are looking after yourself and others**.



Information

SHOW RACISM THE RED CARD

Show Racism the Red Card is the UK’s leading **anti-racism educational charity**, running sessions around the country. Click the image to read their reports, or search “**The Red Card**”.

The Black Curriculum have some great resources on their website, including their **plans for making Black history and culture a key part of the curriculum**. Why not look them up?



To learn more about **those who are long overdue a place in our history books**, the **Black History Month website** is a great place to start. Search “**Great Black Britons BHM**” or click the image.