

SMSC, British Values & Prevent Evidence

KS1: Do you know your history?

KS2: Does the curriculum represent you?



The following criteria are supported by this topic:

1.4	Pupils can be holistic in their approach to discussing topics	Spiritual: Personal values & beliefs	SMSC - Ofsted 2004
1.6	Schools facilitate discussions to support reflection	Spiritual: Personal values & beliefs	SMSC - Ofsted 2004
2.8	Schools use learning to prevent discrimination	Moral: Investigating moral & ethical issues	SMSC - Ofsted 2004
2.11	Schools model fairness, integrity, respect for people, pupils' welfare, minority groups and resolution of conflict	Moral: Moral codes & models of moral virtue	SMSC - Ofsted 2014
3.16	Pupils develop skills & attitudes that will allow them to participate fully in democracy and contribute to society	Social: Understanding how communities function	SMSC - Ofsted 2014
3.18	Pupils understand how society functions and is organised	Social: Understanding how communities function	SMSC - Ofsted 2004
4.1	Pupils explore and show understanding and respect for different faiths & cultural diversity	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
4.10	Pupils understand how beneficial it is to appreciate a range of different cultures and that this is preparation for them as part of a modern Britain	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
5.1	Schools provide a safe place to discuss and debate topical & controversial issues affecting young people	Prevent Strategy: HM Government (2007-present)	
5.7	Pupils should be given the platform to challenge Islamophobia, anti-Semitism & other prejudices	Prevent Strategy: HM Government (2007-present)	
6.6	Pupils should have an understanding of the importance of identifying and combatting discrimination	Promoting fundamental British Values:	November 2014
Art 2	<i>"All children have these rights, no matter who they are ... No child should be treated unfairly on any basis."</i>	UNCRC: Unicef	
Art 29	<i>"Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people."</i>	UNCRC: Unicef	