

Cross curricular guide

Equalities & identity



Humanities	Art & Design/DT	PSHE/Computing
<p>History – Personal History: Find out more about how your local area, school or family has changed over the last 50 years by interviewing the adults around you. Share your findings with your class.</p>	<p>Art & Design – Collage: Bring in a selection of things from home that represent you (pictures, certificates, materials, etc). Use these things to create a personal collage! If they're really precious, photocopy them!</p>	<p>PSHE – Respecting Differences: Can you think of a book, film, or TV show that encourages us to respect each other's differences? Write a review and share it with the class.</p>
<p>Geography – People & Places: The UK is a very diverse place, with lots of different cultures influencing things like our food, music and language. Choose another country. How has its influence been felt in the UK? Discuss in pairs.</p>	<p>DT – Where Food Comes From: As a class, design a recipe book which includes one dish from each of you that you feel represents your family and culture (e.g. a cake that is your relative's secret recipe). Which dishes have you tried before?</p>	<p>Computing – How Do You Design a Good Character? Each year, a new set of emojis are released to help people express themselves better. But what do you think is still missing? Design an emoji that you think should be added to next year's set.</p>