

# SUGGESTED RRSA GOLD VIRTUAL ACCREDITATION VISIT PROGRAMME

**School name:**

**Date:**

**Designated safeguarding lead:**

**Assessor(s):**

- Think about building in breaks in the programme for moving from one session to another or getting children together so this is done off camera.
- Please note that a member of the school staff team should be present throughout the virtual assessment.

## About this document:

- Please **do not include children's names**
- Please **add timings** and make any changes to fit in with your school day
- Please send this document to your assessor **one week before the accreditation visit**

Time	Guide to timings	Programme
	<b>30 minutes</b>	A brief meeting with the headteacher, RRSA lead and available members of SLT to discuss their commitment to the RRSA, its impact on the school and its contribution to school improvement.
	<b>30 minutes</b>	An opportunity to talk with approximately 5 - 10 children and young people who have been part of the RRSA Steering Group.
	<b>30 minutes</b>	An opportunity to talk with approximately 10 children and young people. Students should be randomly selected from available year groups.
	<b>Up to 20 minutes</b>	An opportunity to talk to a group of staff, parents/carers (and governors or parent council members if relevant) to discuss how the UN Convention on the Rights of the Child has been introduced into the school and the impact this has had.
	<b>Up to 10 minutes</b>	Brief off-line break for assessors to agree judgements.
	<b>Up to 10 minutes</b>	Feedback to the headteacher and RRSA lead.