

Session Plan KS1 (15-30 minutes)

Should you have to be an adult to get married?



Timing	Activity	Slide(s)
2 minutes	Introduction: Introduce this week's topic and learning journey. Click to watch a video of primary pupils talking about marriage. Ask children what they think they will talk about today.	2-3
2-4 minutes	Starter: What is marriage? Use the word wall to get children talking about the three different types of relationship on the board. Which words are important for which relationships? Using slide 5, reveal that all of these things are important for any relationship but that marriage is slightly different. Discuss weddings.	4-5
3-6 minutes	Why are we talking about this? Use the next three slides to explain why we are talking about marriage. Introduce permission on slide 9 and see if pupils can come up with some things they usually need parental permission for, like watching a film.	7-9
4-7 minutes	What's the difference? In groups, pupils should group the things into what only adults can do and what anyone can do. Take feedback. Use slide 12 to summarise the differences and introduce the word responsibility.	11-12
4-7 minutes	What happens as you grow up? In pairs, ask pupils to write down the age they think you should be to do the things on slide 14. Use slide 15 to show how independence increases as you grow older. Discuss the ages on this slide.	14-15
3-4 minutes	What about marriage? Get pupils thinking about marriage again. Do they think it is a big decision? Ask them to quietly choose an age from the board that they think you should be allowed to get married. Choose a couple to share their reasoning, using the speech bubble to help scaffold.	17
2 minutes	Yes/No summary: Pupils consider the two different sides before voting.	19-20

These yellow boxes give extra support to SEN or pupil premium pupils!

Stretch and challenge tasks in this box

Keywords:

- Marriage
- Parent
- Adult / child
- Permission

PLEASE make sure you are using the Key Stage 1 PowerPoint