
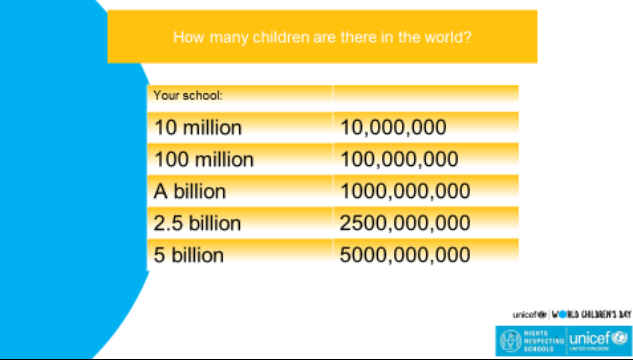
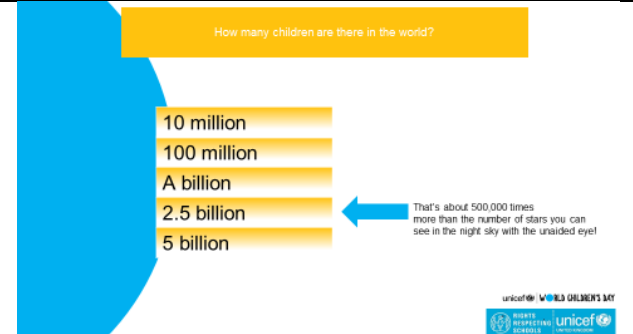


# WORLD CHILDREN'S DAY: SCHOOL ASSEMBLY

## PURPOSE OF THE ASSEMBLY PRESENTATION

The aim is to 'paint the big picture' that World Children's Day provides a great opportunity to celebrate that all children around the world have rights as outlined in the Convention on the Rights of the Child and Unicef's role in upholding children's rights. As the school is part of the RRSA programme, pupils are likely to be aware of several rights but depending upon what stage the school is at with the Award this could be quite variable.

## DELIVERING THE PRESENTATION

<p><b>Slide 1</b></p>		<p>Background music can be used; 'For every child' by Glade Primary School, Redbridge: a RRSA Silver school. Link can be found at <a href="https://www.unicef.org.uk/rights-respecting-schools/resources/ideas-from-schools/songs-created-schools/">https://www.unicef.org.uk/rights-respecting-schools/resources/ideas-from-schools/songs-created-schools/</a> (please scroll down webpage to find link).</p>										
<p><b>Slide 2</b> <b>3</b> <i>minutes</i></p>	 <p>How many children are there in the world?</p> <p>Your school: _____</p> <table border="1"> <tbody> <tr> <td>10 million</td> <td>10,000,000</td> </tr> <tr> <td>100 million</td> <td>100,000,000</td> </tr> <tr> <td>A billion</td> <td>1,000,000,000</td> </tr> <tr> <td>2.5 billion</td> <td>2,500,000,000</td> </tr> <tr> <td>5 billion</td> <td>5,000,000,000</td> </tr> </tbody> </table> <p>unicef WORLD CHILDREN'S DAY RIGHTS RESPECTING SCHOOLS</p>	10 million	10,000,000	100 million	100,000,000	A billion	1,000,000,000	2.5 billion	2,500,000,000	5 billion	5,000,000,000	<p><b>Question:</b> how many children are there in the world (i.e. under age 18 years) if school roll size is known this number can be added in advance.</p> <p><b>Explain</b> what the numbers mean and <b>ask for a show of hands</b> ('voting') for the answer.</p>
10 million	10,000,000											
100 million	100,000,000											
A billion	1,000,000,000											
2.5 billion	2,500,000,000											
5 billion	5,000,000,000											
<p><b>Slide 3</b> <b>1</b> <i>minute</i></p>	 <p>How many children are there in the world?</p> <table border="1"> <tbody> <tr> <td>10 million</td> </tr> <tr> <td>100 million</td> </tr> <tr> <td>A billion</td> </tr> <tr> <td>2.5 billion</td> </tr> <tr> <td>5 billion</td> </tr> </tbody> </table> <p>That's about 500,000 times more than the number of stars you can see in the night sky with the unaided eye!</p> <p>unicef WORLD CHILDREN'S DAY RIGHTS RESPECTING SCHOOLS</p>	10 million	100 million	A billion	2.5 billion	5 billion	<p><b>1<sup>st</sup> click: the answer is highlighted</b></p> <p>This is a very large number and one way of illustrating this is to show how this compares with the number of stars that can be seen in the night sky with the human eye!</p> <p><b>2<sup>nd</sup> click:</b> gives the answer.</p>					
10 million												
100 million												
A billion												
2.5 billion												
5 billion												

**Slide 4**  
**5**  
*minutes*

What do all children in the world have in common?



**Their Rights!**  
How many children's rights can you name?


  
 unicef WORLD CHILDREN'S DAY
   
 RIGHTS RESPECTING SCHOOLS

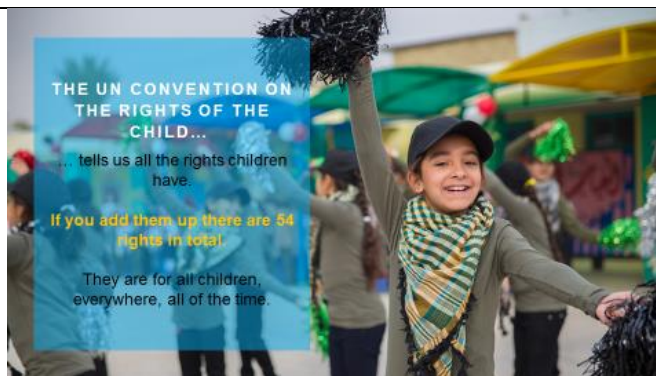
**1st click: key question- what do all the children in the world have in common?**

Ask audience for ideas. 'Rights' may be mentioned straightaway or later so be prepared to be adaptable here!

**2nd click:** their rights!

**3rd click:** working in pairs, ask children to briefly identify some children's rights and then ask for feedback on this.

**Slide 5**  
**3**  
*minutes*










THE UN CONVENTION ON  
 THE RIGHTS OF THE  
 CHILD...
   
 ... tells us all the rights children  
 have.
   
 If you add them up there are 54  
 rights in total.
   
 They are for all children,  
 everywhere, all of the time.

**Click to slide 5. If available hold up a large poster of the UN Convention on the Rights of the Child** and explain that some time ago countries around the world agreed that all children should have these rights.

Mention some rights but also make clear that all rights are equally important.

**Examples of rights** include: the right to be safe, to have healthy food & clean water, to be heard & have views taken seriously, to relax & play, to be able to practise one's own beliefs and religion, to an education, 'to be the best we can be', to have a name, the right to privacy, to an adequate standard of living and not to be discriminated against.

NB there are 54 articles in the Convention. **Articles 1-42** outline children's rights and **Articles 43-54** are about how adults and governments must work together to make sure all children can enjoy all their rights, including **Article 45** which refers to Unicef and other specialised agencies & UN organisations.

<p><b>Slide 6</b> 4 minutes</p>	<p style="text-align: center;"><b>World Children's Day 2018</b></p> <ul style="list-style-type: none"> <li>o World Children's Day celebrates children's rights</li> <li>o Help Unicef support and protect children's rights around the world.</li> </ul>  	<p><b>Click to slide 6.</b> Explain that <b>World's Children's Day</b> celebrates the Convention and children having these rights. The 20<sup>th</sup> November celebrates the date in 1989 when the UN General assembly adopted the <u>Convention on the Rights of the Child</u>.</p> <p><b>Drawing upon your own role experience</b>, briefly describe any work or visit you have done and how this helps support and promote children's rights.</p>
<p><b>Slide 7</b> 4 minutes</p>	<p style="text-align: center;"><b>RIGHTS ARE FOR EVERY CHILD</b></p>  <p>World Children's Day is an opportunity to imagine a better world for all children. A world where all children's rights are respected.</p> 	<p><b>Click to slide 7</b> Show the Unicef video <a href="https://youtu.be/FTR6Pp67t1k">https://youtu.be/FTR6Pp67t1k</a> which powerfully illustrates the rights that children have- all children, everywhere, all the time.</p>
<p><b>Slide 8</b> 2 minutes</p>	<p style="text-align: center;"><b>SCHOOLS CAN SUPPORT CHILDREN'S RIGHTS</b></p>  <p>Sadly, many children in the world (including the UK) are being denied their rights. Here are some ideas for schools which can help you learn more about this and how to help. OutRight Logo – to follow Playground Challenge Logo – to follow</p> 	<p><b>Click slide 8</b> Explain that children may be denied their rights because of issues such as lack of clean water, insufficient food, poverty and conflict. Being part of the Rights Respecting Schools Award helps children learn more about this. Then suggest that a school may be able to help support children's rights by taking part in a campaign such as Unicef UK's <i>OutRight</i> campaign and by fundraising such as Unicef UK's <i>Playground Challenge</i>.</p>
<p><b>Slide 9</b></p>	<p style="text-align: center;">Thank You!</p> 	<p><b>Click slide 9</b> Thank you!</p>