Session Plan (45 mins) Should education be a top priority in times of crisis?



Timing	Activity	Slide
N/A	Feedback: Allow students some time to read the feedback on the topic we did on aliens.	2
1 minute	What's happening in Yemen? Using the information on slides 7&8 and the prompt questions on slide 6 ask students in pairs to empathise and think about what it might be like for children in Yemen.	6-8
4 minutes	Is education neglected in crisis? This activity is for students to think about the various priorities in a crisis and consider them in order of priority. On slide 10 discuss as a class the actual reality of the support and discuss what they think about this.	9-10
5 minutes	Can education save lives? Read the information on the impact of education, in pairs discuss the impact of missing education and also the effects on the country of a generation of children who haven't been educated.	11
	Can education save lives? Group activity, on the following slides students should read the stories and watch any relevant videos and answer/discuss the questions. On slide 17 reflect on the activity and re-visit the priorities discussed at the beginning of the lesson, would they change these?	12-17
	Supporting children's rights in Yemen? Read the information on slide 18 and then using the activity on slide 19 discuss what children and young people value most about school. Then in groups pick the top priority and design a creative project to try and protect this for children in times of crisis.	18-21
N/A	Career Launchpad: Use this slide to learn more about the war in Yemen and how you can help.	21
1 minute	Yes/No summary: Encourage students to reflect on this topic before they vote.	22-23

Keywords:

- 🛛 Civil war
 - 🛽 Humanitarian aid
 - ☑ Exploit

Career Launchpad:

- Watch the video This is a chance to learn more about the war in Yemen
- Interpreter Learn about how to become an interpreter that can be used across the world

Supporting materials for SEND & and PP pupils in this box