

Rights across the curriculum



Maths	English	Science
<p>Money: Pupils should be given a £100 budget in small groups. They have to imagine that they are the government and have to provide for ten child refugees who have just arrived in the UK. They should be given a list of essential items including the cost for each (you could even come up with this part as a class). They then need to generate their own list of things that these children will need to be healthy, happy and safe, (e.g. housing, food, clothing, water, books, pencils) and create a budget for how much they will spend on each thing. They could present their budgets to the class.</p>	<p>Vocabulary and meaning: Can pupils create a poster in the style of a dictionary of thesaurus entry, explaining and illustrating one of these key words that is mentioned in the UNCRC; government, freedom, right, responsibility, education, healthcare, nutritious, respect, belief.</p> <p>Speaking and listening: This should be fun! Pupils should imagine that they are trying to communicate their rights to a child that can't speak the same language. Can they come up with universal symbols or actions for the key words, and use these actions to explain their rights. No props allowed!</p>	<p>Healthy eating investigation: What do children need in order to be healthy and how can we make this as cheap as possible? Charities that work in humanitarian crises need to keep young children healthy on a tight budget. Pupils should first understand the types of food they should eat in order to have a balanced and healthy diet. Once they know this, give them a list of ingredients and costs (depending on their mathematical ability, this could be a simple list with easy numbers or a longer list including decimals). Provide them with some simple healthy recipes. Can pupils come up with 5 meals (one for every day of the week) that would feed a child for £10?</p>
<p>Fractions and scaling: There are 2 billion children in the world. Work out how many are out of school if you know that $\frac{4}{5}$ are in school. If 25 million are living in conflict zones, what is this as a fraction of all children? If 50 million children have fled their homes, what fraction is this of all children?</p>	<p>Role play: Pupils should pair up. One child should play the adult, and the other the child. Give the adults a series of statements to say to the child. Get the child to try to use their rights to stand up for themselves. Statements could include; you can't drink Coca-Cola for breakfast, you can't wear that to school, you can't...</p>	<p>Keeping warm: Not all children around the world have central heating, so how can they keep warm? Pupils should investigate different materials (foil, cotton, wool, denim, fleece) and how long they can keep a warm glass of water warm. They should recommend the best material for keeping warm and design a sleeping bag for children.</p>