



Seen and HEARD

Helping young people explore poverty and children's rights
in the UK: a secondary school teaching pack



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What questions does the film, Seen and HEARD, raise about poverty? Create a student-led programme of lessons on poverty in the UK based on the film, Seen and HEARD.	16
Resource: The right choice	19

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What does living below the poverty line mean for a child in the UK?	21
Resource: What do we know, what do we think?	23
Resource: Child poverty ranking cards	24

Lesson 3: Stereotypes and prejudice 25

How does it feel for a child living in poverty to experience stereotypical attitudes from other people? Examine stereotypes and prejudice and use forum theatre to explore rights-respecting outcomes.	26
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Lesson 4: Peer pressure and bullying 28

How do our attitudes and behaviour towards 'difference' affect other people? Can creating a rights respecting school-environment be a positive way to address bullying? Explore how students can discuss bullying by examining attitudes and behaviour towards 'difference'.	29
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How does poverty affect children's rights? How can knowing about rights help to tackle poverty?	33
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Resource: Case study quotes	36
Resource: Key rights from the UN Convention on the Rights of the Child	37

Lesson 6: Hidden poverty

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How can poverty be hidden? How does hidden poverty impact on young people? Consider how child poverty might be hidden in school. Explore different dimensions of poverty.

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Resource: What is said, what is really meant?

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Resource: What is 'normal'? What is 'necessary'?

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Resource: 10 steps to planning an advocacy campaign on a child rights issue

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Lesson 7: Tackling poverty in the UK

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Whose responsibility is it to tackle child poverty in the UK?

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Resource: Causes and consequences

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Resource: Whose responsibility?

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Lesson 8: Making a film for change

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How can a short documentary film engage the viewer, raise awareness of an important issue and help bring about change?

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Resource: Prompt cards

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Resource: Teachers' notes

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Showing the Seen and HEARD film in assembly (15–20 minutes)

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Although the Seen and HEARD film would have greater impact in the classroom, you could also show it in assembly, then follow it up in various ways using ideas from this publication.

Resource: Key quotes from the film

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Resource: Some of Us song lyrics

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Appendix: Quick quiz

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Appendix: Websites and resources

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