



## UNICEF UK's Rights Respecting Schools Award

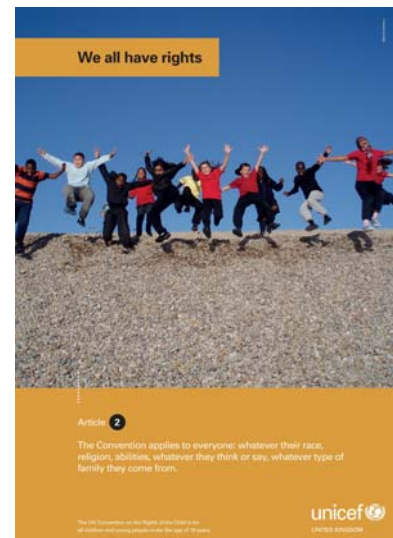
### Teaching activities using the UNICEF UK children's rights poster set

#### The children's rights poster set

This set of 20 colour A2 posters is a great starting point for displays and class work to teach your pupils about children's rights. The posters use UNICEF photographs to bring to life individual articles from the UN Convention on the Rights of the Child (CRC).

They can be used with children and young people aged 5 to 16 years old and cost £29 for the set of 20 A2 posters.

For more information: [unicef.org.uk/31811](https://www.unicef.org.uk/31811)



#### The UN Convention on the Rights of the Child

The UN Convention on the Rights of the Child is for all children and young people under the age of 18.

The Convention says what governments must do so that children grow as healthy as possible, can learn at school, receive protection, have their views listened to, and are treated fairly.

#### Activities using the poster set

The activities below, based on the UNICEF UK children's rights poster set, are tried and tested and have been developed to promote discussion amongst pupils to help them understand children's rights. We would encourage teachers to use these exercises to challenge potential stereotypes pupils may hold and promote critical thinking.

#### A) Select a poster

1. Display the posters around the room so that pupils can walk around to view each one.
2. Ask pupils to select a poster that:
  - they find interesting; or
  - clearly illustrates a particular right; or
  - illustrates the work of UNICEF.

*Pupils could be given coloured sticky notes to choose their poster.*

3. Once pupils have made their selection, have a group discussion so pupils can share their reasons for the choices they made.

## **B) Freeze pictures**

1. Pupils form groups of four.
2. Give each group a poster and some time to discuss the photo on the poster and the article associated with it. Then ask them to express what is happening in the poster by making a 'freeze frame'.
3. Once all the groups have prepared their 'freeze frame', ask one group at a time to 'freeze'. Invite one or two members of the class to walk around the 'freeze frame' and touch(es) any of the 'freezers' on the arm to ask what they are thinking or feeling.
4. Teachers may follow up by asking if this activity helped the pupils to empathise with the child/children in the photograph. Teachers can also ask pupils how much they think one picture and some words can communicate the full story.

## **D) Write your own caption**

Ask the pupils to imagine that they are the picture editor for UNICEF UK Rights Respecting Schools and they have been asked to review these posters. Can they improve the captions?

1. Before the lesson, choose eight posters.
2. Tell pupils to form groups of three or four.
3. Give each group paper and pens and some adhesive/blu-tack
4. Ask the groups to write a caption for just four of the eight posters and then get them to stick their captions on the relevant poster.
5. Pupils vote on the best captions and explain why they think the new captions are effective.

## **E) Speech bubbles**

1. Ask your pupils to work in pairs.
2. Give each pair a poster and a sheet of plain A4 paper.
3. Ask each pair to draw a speech bubble on the paper.
4. Ask the class to put themselves in the place of the child(ren) in the poster and think about why they need that particular right, and how they would feel if they didn't have it.
5. Get each pair to write in the speech bubble what they think the

person in the poster might say.

6. Share each group's speech bubbles.

### **F) Sorting activity**

1. Before the session, make four large headings and stick them on the walls - UNICEF UK sometimes uses the below headings to categorise the articles in the Convention on the Rights of the Child:
  - survival
  - development
  - protection
  - participation
2. Ask your pupils to work in pairs or groups of three or four.
3. Give each pair / group a poster and ask them to stand under one of the four headings or in an appropriate part of the room if it fits under more than one heading.
4. Once completed, discuss where they are placed and see if everyone agrees.

### **G) Using a poster to introduce a theme or a rights issue**

This exercise can be done as a whole class activity or in groups

1. Teacher selects one poster from the set (e.g. girl in the tea plantation which relates to child labour). Hide the text at the bottom of the poster with a big sheet of paper or fold the poster so that the article cannot be seen.
2. Ask the class or group to describe what they see in the picture, e.g. where do they think the girl is and why is she there? Then reveal the article.
3. Capture the pupils' reactions to the poster, for example surprise, sympathy, empathy, anger, curiosity. Discuss what pupils already know about the issue in the chosen poster e.g. child labour.

Follow up activities could be:

1. Research the issue/article illustrated in the poster.
2. Hold an informed debate. For example, use statements such as "this house believes child labour is never acceptable" or "this house believes child labour is acceptable in some circumstances"
3. Set up an awareness raising campaign in your school and design your own posters to inform your community.

## Other UNICEF UK resources

### **Children's Pocket Book of Rights**

[unicef.org.uk/32911p](http://unicef.org.uk/32911p)

This 28-page small book (14cm x 14cm) uses colourful illustrations and age-appropriate language to help children learn about the United Nations Convention on the Rights of the Child.

- Age range: 5-14
- Price: £30.00 (1 pack of 30 books)

### **Wants and Needs cards**

[www.unicef.org.uk/35167](http://www.unicef.org.uk/35167)

Presented in a handy-sized box containing, these illustrated cards depict aspects of life that pupils discuss as a "want" or a "need", leading to recognition that needs are also rights.

- Age range: 3-16
- Cost: £25.00

### **A Better Life for Everyone**

[unicef.org.uk/32910p](http://unicef.org.uk/32910p)

Summarising the 42 articles of the UN Convention on the Rights of the Child, this useful A5 leaflet unfolds to make an A3 poster.

- Age range: 11-16
- Price: £5.00 (1 pack of 30 leaflets)

### **Our Rights poster**

[unicef.org.uk/31582](http://unicef.org.uk/31582)

Summarising the 42 articles of the UN Convention on the Rights of the Child in child-friendly language, this colourful A1 poster will enhance your classroom and provide a useful reference point.

- Age range: 5-14
- Price: £8.00

**For more information on teaching resources,** go to [unicef.org.uk/resources](http://unicef.org.uk/resources). Resources can be ordered via our resource fulfilment company. You can call them on 0844 801 2413 or email them on [unicefeducation@mosaic-fs.co.uk](mailto:unicefeducation@mosaic-fs.co.uk).

## HOW YOUR SCHOOL CAN GET INVOLVED

### **Rights Respecting Schools Award**

UNICEF UK's Rights Respecting Schools Award recognises achievement in putting the Convention on the Rights of the Child at the heart of a school's ethos and culture. Find out more about the Award at [unicef.org.uk/rrsa](https://unicef.org.uk/rrsa)

### **Day for Change**

Day for Change is UNICEF's annual school fundraising initiative – for more than 20 years, schools have made a 'change' to their day and raised money for our work to protect and promote child rights. Each year, we focus on a different country or theme. We provide everything schools need to have a great day: posters, fundraising ideas, lesson plans, presentations and much more. Find out more at [dayforchange.org.uk](https://dayforchange.org.uk)



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